English Language Proficiency Assessment

An Effective Preparation Course for Hong Kong English Teachers

The English Language Proficiency Requirement is applicable to all English teachers holding a permanent post in a public-sector school or a local private primary/secondary school. English teachers need to meet the LPR in all the core language skills, Reading, Writing, Listening and Speaking.

Course Aims & Objectives

This 30-hour course is designed to give qualified teachers an understanding of the language skills required for teachers of English in Hong Kong to assist them in meeting the benchmark criteria for the Language Proficiency Assessment. The course focuses on all four skills: reading, writing, speaking and listening skills. All teachers will be expected to complete a mock Language Proficiency Assessment in each proficiency area at the end of the course to assess their level of attainment and diagnose their strengths and weaknesses.

Objectives

In this course, students will:

- Learn to understand and recognise the respective performance levels required by the scales and descriptors for the Language Proficiency Assessment for Teachers.
- Develop their ability to write coherently and accurately a variety of work-related text types
- Develop linguistic awareness, a meta-language and skills to communicate about learner errors and problems
- Develop general reading comprehension ability
- Develop critical reading ability
- Develop lexical, grammatical and textual knowledge
- Develop their ability to participate in a range of discussion and debates;
- Develop their ability to self-monitor their own pronunciation
- Develop their ability to understand spoken English common in Hong Kong school settings
- Develop their ability to understand, respond to, and evaluate audio materials appropriate for language teaching and learning.

If you would like to find out more about this course contact us at: 852-2116-3916 or email: info@tuition.com.hk

The most EFFECTIVE way to meet the English Language Proficiency Benchmark!